

Table of Contents Vol. 1 No. 3 (2022): November

The article, published in the November 2022 issue, consists of 5 articles written by researchers from 5 countries (Ghana, Indonesia, Malaysia, Nigeria, and the Philippines).

Articles	
Teachers' Efficacy to Teach Students with Mathematics Learning Difficulties Soo May Yoong, Fu Sai Hoe	117-130
Students' Perceptions of Mathematics Teachers: Personal and Interpersonal Firly, Toheri, Arif Muchyidin	131-142
ICT and Learning of Mathematics in Nigeria Umar Abdullahi, Musa Sirajo	143-152
Effectiveness of Computer-Assisted Instruction and Conventional Instructional Approaches on High School Student Performance in Cellular Respiration Ebenezer Ato Baiden, Samuel Agbene	153-162
Economic Behavior of Fisherfolks that Govern their Decisions to Practice Accounting: Evidence from Probit Models Emmanuel Onsay, Kevin C. Baltar, Karlo Pedro L. Medroso II, Ivan Ruzzel C. Pesino	163-174



MISRO is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-sa/4.0/)