

## Table of Contents Vol. 2 No. 3 (2023): November

The November 2023 edition of the journal consists of 7 articles written by authors from 5 countries (Brunei Darussalam, Cambodia, Ghana, Indonesia, and the Philippines).

<b>Articles</b>	
<b>An Investigation of Students' Perception of Assessment for Learning in Integrated Science: A Case Study of Potsin T. I. Ahmadiyya Senior High School</b> Samuel Agbene, Usman Baidoo, Stephen Atepor	193-204
<b>Student Misconceptions in Solving AKM Numeration Problems at SMA Level Viewed From the Personality Differences of Extrovert And Introvert Students</b> Nisa Alawiyah Gunawan, Yandi Heryandi, Muhamad Ali Misri	205-216
<b>Perceptions and Practices of the Ideal Teacher Instructional Delivery</b> Carla Jobelle Culajara, Buenaventura Luces	217-232
<b>Key Opportunities of E-Learning during COVID-19 Pandemic: A Case Study in One Cambodian High School</b> Kassy Sey	233-242
<b>Exemplary Leadership Qualities of Mathematics Teacher Leaders</b> Daniel Asamoah, Nor Azura Abdullah, MasitahShahrill, Dalilah Farzana Haji Laidin, Nur Fatin Haji Ismail, Najibah PgAbu Bakar, Mohamad Bahzi Al Barakat Shahrum, Afiqah Bari'ah Haji Emran, and Nur Basmirah Haji Abas	243-256
<b>Misconceptions Analysis of Students' Reflective-Impulsive Cognitive Style on Function Material</b> Aas Uswatun Hasanah, Arif Muchyidin, Budi Manfaat	257-272
<b>The Influence of Self-efficacy on Self-Anxiety Based on Students' Mathematics Learning</b> Nur Indah Septia Ningsih, Sri Maharani, Mia Rahma Shofari, Mohamad Abif Verlanda, Onwardono Rit Riyanto	273-286



MISRO is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-sa/4.0/)