

**Table of Contents**  
**Vol. 4 No. 3 (2025): August**

The August 2025 edition of the journal consists of 18 articles written by authors from 7 countries (Cambodia, China, Indonesia, Libya, Malaysia, Nigeria, and the Philippines).

<b>Articles</b>	
<b>The Identifying Students' Misconceptions in IUPAC Nomenclature of Organic Compounds in Public Senior Secondary Schools in Ibadan, Nigeria</b> Olasunkanmi OGUNDIJI	635-652
<b>Influence of Family Dialect on English Pronunciation and Intonation: A Study of Language Acquisition Among Chinese EFL Learners</b> Shuai Hou, Chunwen Yang	653-670
<b>AI-powered pedagogy for argumentative essays in tertiary ELT: Insights from focus groups</b> Aldha Williyani, Muhammad Ilyas, Salah Shahat, Mochamad Guntur, Utami Rosalina	671-686
<b>Enhancing College Students' Visual Literacy through Multimodal Analysis of Advertisements</b> Daman Huri, Yeti Mulyati, Vismaya S. Damaianti, Andoyo Sastromihardjo	687-704
<b>The Influence of Independent Curriculum on Critical Thinking and Creativity of Students in Elementary Schools</b> Agustinus Tanggu Daga, Palli Poti, Paulus Ngailo	705-718
<b>Digital Transformation in Education in the Post-Pandemic Covid-19: Bibliometric Analysis (2020-2025)</b> Dewi Cahyani, Aminudin	719-732
<b>Development of Anyflip-Assisted Digital Modules for the Material "My Indonesia is Rich in Culture"</b> Dita Destiana, Nur Isa Almasiah, Eka Suhardi, M. Afifuddin Khotibul Umam	733-742
<b>Reading Profile of Grade 10 Learners: A Case Study</b> Marilou Ferreras, Susan F. Astillero	743-756
<b>Correlation Between Mobile Legends Playing Intensity and Vocabulary Development Among Senior High School Students</b> Andika Rosadi Siraje, Darmawan, Budi, Mochtar Marhum	757-766
<b>Evaluating the Effectiveness of the Teaching at the Right Level (TaRL) Approach on Fourth-Grade Students' Email Writing Skills at SDN Lawanggintung 2</b> Teti Rostikawati, Elnita Nababan, Ismail, Reza Fara Nuraziza	767-774
<b>Digital Teaching Materials for Poetry Texts in Junior High School: Its Impact on Student's Ability to Understand Poetry Elements</b> Wasniah, Dede Endang Mascita	775-782
<b>Effect of Project-Based Learning (PjBL) on Students' Creative Thinking in IPAS Education</b> Nurlinda Safitri, Patmawati, Nurul Fatmanisa, Anita Julia Asri	783-792

<b>Comparison of Physical Fitness and Learning Motivation in Nature School Students and Regular School Students</b>	793-802
Dicky Oktora Mudzakir, Riki Ramadhan, Mochamad Zakky Mubarak, Fauzan Effendy, Fitriana Setianing Widi	
<b>A National Survey on Supporting K–12 Teachers in Cambodia through Professional Development and Teaching Guides</b>	803-818
Hornmann Banh	
<b>Developing E-Comic Learning Media for Indonesian Language to Enhance Fifth-Grade Students' Learning Interest</b>	819-828
Indri Yani, Siti Rifdah Triana, Meizura Ansi Hidayatunnisa, Aqilla Salsabila	
<b>The Effect of the Teaching at the Right Level (TaRL) Approach on Students' Critical Thinking Skills in Learning Fractions in Grade IV of Elementary School in Bogor, Indonesia</b>	829-840
Lilis Supratman, Wandu Saputra, Reni Winarsih	
<b>Development of E-Modules Based on Inquiry-Based Learning to Support Junior High School Students' Creative Thinking Skills on Flat-Side Space Structure Material</b>	841-852
Monica Angelina Naibaho, Rohati, Sri Winarni	
<b>Revealing Mathematics Learning Difficulties Among Students with Numerical Dyscalculia: An Analysis of Conceptual Understanding in Mathematics</b>	853-866
Najwa Olifia Annisa Rambe, Kamid, Rohati	



GEHU is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-sa/4.0/).